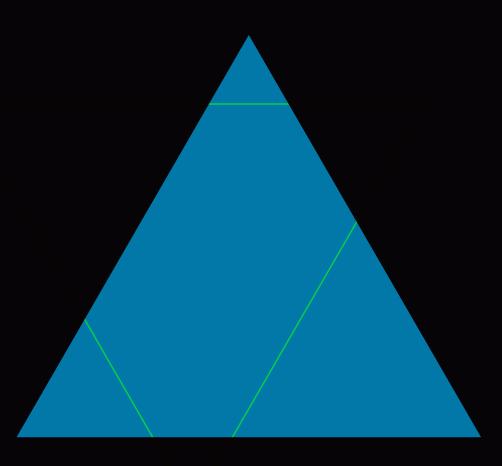
THE PERFORMANCE TRIFECTA



SKILLS ACTIVITY BOOK

PETERUSHMER

CHAPTER 11 ACTIVITY:

SKILLS AND UNDERSTANDING THEM

•	What's the skill stack needed in your team? What are the 5-10 key skills (communication, listening, technical expertise, etc.)? · What are you doing proactively to develop these skills regularly?
	CHAPTER 12 ACTIVITY: FAILING SAFELY
•	How can you better support your people through failure? Do you actively encourage your team to try new things? Do you foster a no-blame culture where it's safe to learn and practice?

CHAPTER 13 ACTIVITY:

NURTURING TALENT

•	How does your team rate on these eight skills? Do you proactively nurture them? What can you do today to develop these skills further in your organisation?
	CHAPTER 14 ACTIVITY: MANDATORY TRAINING
•	What is the culture around learning and mandatory training in your organisation? How do you select providers?

CHAPTER 15 ACTIVITY:

TECHNICAL SKILLS TRAINING

- How do you plan and nurture the technical skills needed in your business?
- Do you have a succession plan?
- How long does it take an operative to be truly competent?
- Are you taking action?

 Will yo 	ube vulnerable to operatives wagging the dog if you were under-skilled at any point?	<u> </u>

CHAPTER 16 ACTIVITY:

PERSONAL DEVELOPMENT

the decisions a al support from			

CHAPTER 17 ACTIVITY:

PERSONAL DEVELOPMENT

- What decisions have you made about yourself? Do these ever hold you back?
- Start a sentence, "I am" start writing and see what comes up; really tune into your feelings about yourself and any negative thoughts or emotions that come up.
- Now think about the impact you have on others around you, your loved ones and your work colleagues. How do they find you?
- Ask them for positives and negatives.
- Think about what you are happy with the answers to and what you would like to change.

CHAPTER 18 ACTIVITY:

GROWTH MINDSET LIFELONG COMMITMENT TO LEARNING

- What in your life are you dissatisfied with? What can you change? What decisions do you need to make to improve?
- Who would you love to be? What's the very best version of you?
- What would you really love to do? If you could do anything in the world, what would it be?
- If you could have anything in the world, what would it be?
 (Remember one of my favourite sayings: you can have ANYTHING, just not EVERYTHING).

CHAPTER 19 ACTIVITY:

ROI FOR CPD

•	What percentage of your budget do you invest in team skills development? Do you invest in both technical and human skills? What could the ROI of developing yourself and your people achieve for you?
	CHAPTER 20 ACTIVITY: DO I NEED A MANAGER, MENTOR OR COACH?
•	Do you need a mentor or coach? You may need both, one for different areas of your role. Which areas do you need to develop?
•	Which of your team could benefit from a mentor or coach? Can you fill that role? Do you need to bring someone in to support them?

CHAPTER 21 ACTIVITY:

SETTING UP A MENTORING SCHEME

•	Could you introduce a mentoring scheme in your organisation? Who would be mentors? How would mentors and mentees benefit?
	CHAPTER 22 ACTIVITY: GET A COACH
•	How are you holding yourself back? In the context of your life, what is most important to you? How are past events holding you back from achieving the life you want? If you had no fear of consequences, what would you do with your life?